

Lord Selkirk School

Community Report

2019-2020

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Our Purpose

Winnipeg School Division provides a learning environment that fosters the growth of each student's potential and provides equitable opportunity to develop the knowledge, skills, and values necessary for meaningful participation in a global and diverse society.

Our Vision

Is for current and future people learning and working within Winnipeg School Division to be:
Engaged, Confident, Inspired, and Successful Learners.

School Mission Statement

Lord Selkirk School strives to provide a safe and inclusive learning community which fosters the academic, social, emotional and physical development of all individuals.

Be Safe
Be Respectful
Be Co-operative



WINNIPEG SCHOOL DIVISION



About our school

Lord Selkirk School is an elementary school located in Winnipeg's Elmwood community, a block east of Henderson Highway on Poplar Ave. We provide programming for Nursery to Grade 6 students with 20.84 full time equivalent teaching staff. This is our 5th year providing a "Full Day Kindergarten" program for our community. In addition to our engaging and relevant academic programming, we offer an Arts program with Dance, Music and Drama, as well as a dynamic physical education program.

Throughout the year, we engage in ongoing discussions about student growth and teacher methodology to apply best practice based on research. We regularly review and evaluate data and school priorities asking questions like: "What is going on for our learners?", "What will have the greatest impact?", and "What do we need to learn to prepare ourselves?"

At Lord Selkirk we believe that every child is an individual with a valuable learning journey. Our goal is to ensure all children are successful. We appreciate and thank-you for your continued support and in trust in us for your child's education.

School Profile

20.84 Teachers
7 Educational assistants
2 Clerical staff
1 Community Support Worker
1 Guidance Counsellor
2 SERTs
4 Custodians
1 Principal
1 Vice-principal

Highlights

Co-Curricular activities

Reinforce concepts taught in curricular areas as well as help children discover and develop strengths and interests.

Language Arts

See Spot Read, Book Worms, Power up

The Arts

Fiddle, Guitar, Choir, Steel Pans, Creative Drama Class, Arts & Inquiry Club, Quantum Arts, and Winter Concert

Athletics

Winter Fun day, Tripleball, intramurals, Skate club, Soccer tournament, Jump Rope for Heart, Swimming lessons, Terry Fox Run

Math and Science

Dreambox, Thinking Classrooms, Mad Science, Science Fair

Digital

Computer club, Seesaw & Google Classroom, iPads in all classrooms

Leadership Development

Patrols, Conflict Managers, Office Helpers, Student Council, Recess helpers, Library Helpers, EAT team

Social and Emotional

Dental Clinic screening and visits, Variety Children's Winter Wonderland, Orange Shirt Day

ESD

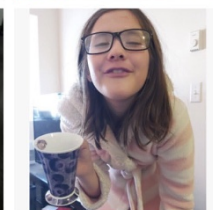
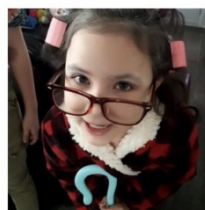
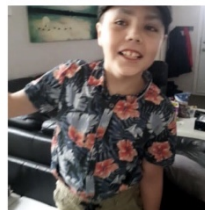
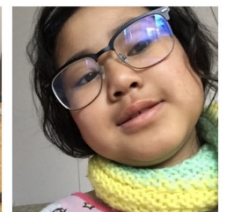
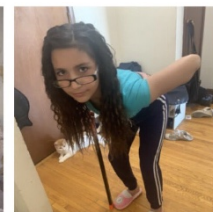
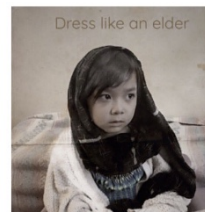
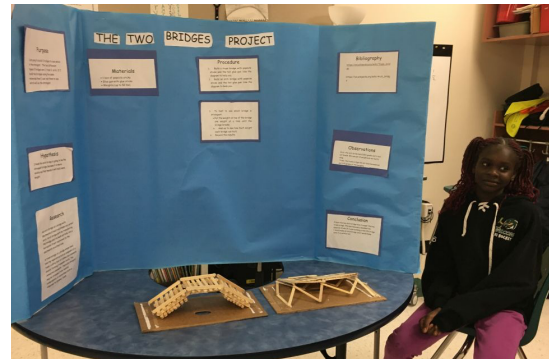
Roots and Shoots, Everybody has the Right, EAT (composting) program

Summer Programming

C.S.I. (Community School Investigators)

Other School Supports

Welcome to Kindergarten Evening, Student-Led Conferences



Priorities for 2019-2020

Literacy Goal: By the end of June 2020, 80% of all students from Kindergarten to Grade 6 will be reading and writing at or above grade level. The “Units of Study in Reading and Writing” will be used in all classrooms to support individualized growth and development of skills. The OLM and workshop model will be used in all classrooms.

Numeracy Goal: By the end of June 2020, 80% of all students from Kindergarten to Grade 6 will be independent in math grade level outcomes. Teachers will plan lessons using the 7 mathematical processes of the curriculum to foster mathematical thinking. Teachers will implement a balanced math program that builds number sense, fluency and problem solving. Dreambox will be used to support instruction and assessment of math learning school wide.

ESD Goal: At the end of June 2020, each classroom will have gone through the “Roots and Shoots” 4 Step Model focusing & implementing a sustainability action project for the Elmwood Community.

PBIS Goal: By the end of June 2020, 80% each classroom will be engaged in learning and following the school expectations (Be Safe, Be Respectful, Be Cooperative). By the end of June 2020, 10% less students will require an IEPLP/BIP.



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Numeracy Goal: By the end of June 2021, 80% of all students from Kindergarten to Grade 6 will be independent in math grade level outcomes. Teachers will plan lessons using the 7 mathematical processes of the curriculum to foster mathematical thinking. Teachers will implement a balanced math program that builds number sense, fluency and problem solving. Dreambox and Thinking Classrooms will be used to support instruction and assessment of math learning school wide.

ESD Goal: By end of June 2021, each classroom will have been engaged in a “Roots and Shoots” inquiry project that supports positive change for people, animals and the environment while building community partnerships and embedding Truth and Reconciliation recommendations. Continued student initiative driven groups will support composting, recycling and reducing waste.

Safe and Caring Goal: By the end of June 2021, 80% of students will be using proactive strategies to engage in learning and following school expectations (Be Safe, Be Respectful, Be Cooperative). Students will have an increased awareness of a healthy lifestyle.

Parent & Community Involvement and Other Initiatives

- Parent council meetings
- Lunch Program
- Monthly newsletters
- Fundraisers for Playground beautification
- Student-led conferences
- Family Room
- Breakfast Program
- Community support Worker
 - Beading
 - Pierogi making
 - Parent/Child fitness
- New Sensory room
- New Guidance counsellor and Vice-principal roles
- APE funding for trees for the playground

